Debunking The Myths of Climate Change

Presentation Checklist & Rubric

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Comments** | **Score** |
| **Format & Composition:*** Typed, left-justified, font size 18+
* Each section of your research topic is included on the top of the appropriate slide(s).
* Document free of spelling and grammatical errors.
* Info. written in bulleted format; **NOT** written as a detailed paragraph.
* Information displayed in a logical, well-organized fashion.
* Information is communicated in a **clear & concise** manner.
* Information is explained in a way that is suitable for the target audience.
 |  | **/10** |
| **Introduction:*** The relevance & importance of understanding climate change is clearly articulated.
* Information serves as a foundation to help the audience understand the researched purpose and concepts.
 |  | **/7** |
| **Myth:** * Climate change myth is explicitly stated.
* Climate change myth is clearly described.
* Reason for myth is identified.
 |  | **/10** |
| **Evidence to Debunk Myth:** * Presented as GRAPHS or DIAGRAMS that are correctly formated.
* Sources of evidence is reliable and cited properly.
* Includes evidence to disprove myth.
* Includes evidence to support what actually happens.
 |  | **/15** |
| **Analysis of Evidence that Debunks Myth:** * Describes what meaningful information was collected in each piece of evidence.
* Report important data and trends in data as if you were reading the numbers over the phone to someone. **Do NOT describe the meaning of the evidence.**
 |  | **/15** |
| **Discussion of Evidence that Debunks Myth:** * Explains how the evidence disproves the myth.
* Explains how the evidence supports what actually happens.
* Uses **specific numbers** from the evidence, make inferences and/or explain the trends you see in the data you collected.
* In this section, you **DO explain the meaning of the evidence**.
* Connects information learned from the evidence to the myth*.*
 |  | **/15** |
| **Conclusion:** * Summarizes what you learned about the climate change myth.
* Explains the importance of understanding the debunked myth.
* Proposes next steps for further (**different**) research.
 |  | **/7** |
| **Presentation:** * Attends & participates in presentation on Jan. 14, 6-7 p.m.
* Equal participation in the presentation with group members.
* Demonstrates clear understanding of research material.
* Communicates clearly and articulately to target audience.
 |  | **/10** |
| **Literature Cited:*** All resources (**minimum of** **4)** used are referenced in a bibliography in APA style and cited within the text.
 |  | **/6** |
| **Process:*** Evidence of CONVERSATION, editing/revision to strengthen writing. Signature *and* comments from reviewer are required.
 |  | **/5** |
| **Total** |  | **/100** |