Debunking The Myths of Climate Change

Presentation Checklist & Rubric

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| **Criteria** | **Comments** | **Score** |
| **Format & Composition:**   * Typed, left-justified, font size 18+ * Each section of your research topic is included on the top of the appropriate slide(s). * Document free of spelling and grammatical errors. * Info. written in bulleted format; **NOT** written as a detailed paragraph. * Information displayed in a logical, well-organized fashion. * Information is communicated in a **clear & concise** manner. * Information is explained in a way that is suitable for the target audience. |  | **/10** |
| **Introduction:**   * The relevance & importance of understanding climate change is clearly articulated. * Information serves as a foundation to help the audience understand the researched purpose and concepts. |  | **/7** |
| **Myth:**   * Climate change myth is explicitly stated. * Climate change myth is clearly described. * Reason for myth is identified. |  | **/10** |
| **Evidence to Debunk Myth:**   * Presented as GRAPHS or DIAGRAMS that are correctly formated. * Sources of evidence is reliable and cited properly. * Includes evidence to disprove myth. * Includes evidence to support what actually happens. |  | **/15** |
| **Analysis of Evidence that Debunks Myth:**   * Describes what meaningful information was collected in each piece of evidence. * Report important data and trends in data as if you were reading the numbers over the phone to someone. **Do NOT describe the meaning of the evidence.** |  | **/15** |
| **Discussion of Evidence that Debunks Myth:**   * Explains how the evidence disproves the myth. * Explains how the evidence supports what actually happens. * Uses **specific numbers** from the evidence, make inferences and/or explain the trends you see in the data you collected. * In this section, you **DO explain the meaning of the evidence**. * Connects information learned from the evidence to the myth*.* |  | **/15** |
| **Conclusion:**   * Summarizes what you learned about the climate change myth. * Explains the importance of understanding the debunked myth. * Proposes next steps for further (**different**) research. |  | **/7** |
| **Presentation:**   * Attends & participates in presentation on Jan. 14, 6-7 p.m. * Equal participation in the presentation with group members. * Demonstrates clear understanding of research material. * Communicates clearly and articulately to target audience. |  | **/10** |
| **Literature Cited:**   * All resources (**minimum of** **4)** used are referenced in a bibliography in APA style and cited within the text. |  | **/6** |
| **Process:**   * Evidence of CONVERSATION, editing/revision to strengthen writing. Signature *and* comments from reviewer are required. |  | **/5** |
| **Total** |  | **/100** |