**What Causes Seasons: The Real Story**

Your task is to apply what you have learned about insolation to teach another group about how insolation affects seasons around the globe.

* Develop a model to demonstrate this concept.
* Divide the components of the presentation equally for each group member to fully participate in the instruction of the concept.
* Share your explanation with another group.
* Have other group evaluate the accuracy and ease of understanding of your model and instruction.
* **Discussion**

In your own words, explain the relationship between insolation and seasons.

* **Rubric**
* Model effectively demonstrates concept \_\_\_\_\_\_/5
* Explanation includes the following ideas (2 points each): \_\_\_\_\_\_\_/12
  + Insolation
  + Axis of rotation
  + Seasons
  + Revolution around the sun
  + Latitudes
  + Northern AND Southern hemispheres
* Concept explained in an accurate, understandable way \_\_\_\_\_/5
* Each group members displays and shares an accurate understanding of seasons \_\_\_\_\_/5
* Discussion \_\_\_\_\_\_/10