**APES Country Project, semester 1**

**Rubric**

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| --- | --- | --- | --- |
| **Project Element** | **Student Assessment** | **Teacher Assessment** | **Comments** |
| **Completion:** All research components are included.  - Living World – *invasive species, endangered species, keystone species, producer-consumer, predator/prey, symbiosis, competition, food web, government involvement*  - Physical World – *geographic location, tectonic activity, soil profile, rock type, water resources, ocean currents, wind patterns, meteorological events, biomes*  - Populations – *age structure diagram, forecasted demography, demographic transition model, TFR, family planning, CBR, CDR, infant/child mortality, urbanization, GDP, employment, civil unrest, government involvement, human health*  - Land Management – *national parks, forest resources, government involvement* |  | /20 |  |
| **Content:** All research components are accurately and thoroughly explained in a clear and concise manner.  - Living World – *invasive species, endangered species, keystone species, producer-consumer, predator/prey, symbiosis, competition, food web, government involvement*  - Physical World – *geographic location, tectonic activity, soil profile, rock type, water resources, ocean currents, wind patterns, meteorological events, biomes*  - Populations – *age structure diagram, forecasted demography, demographic transition model, TFR, family planning, CBR, CDR, infant/child mortality, urbanization, GDP, employment, civil unrest, government involvement, human health*  - Land Management – *national parks, forest resources, government involvement* |  | /30 |  |
| **Graphics:** Each research component includes appropriate and meaningful visuals to enhance understanding  - *e.g., maps, pictures, diagrams, graphs, tables* |  | /20 |  |
| **Communication:** Each research component is explained to the audience in a clear and engaging manner. |  | /10 |  |
| **Display:** The format of the project is such that it promotes audience understanding and engagement. |  | /10 |  |
| **Citations:** The source of each research component is cited in the text *and* in a bibliography. |  | /10 |  |
|  |  |  |  |
| **Total** |  | /100 |  |