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| **Sexual Reproduction in Flowering Plants** |
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| http://www.battaly.com/science/Floweranatomy_bw.gif |
| **Pollination** occurs when pollen grains land on the sticky surface of the stigma and are trapped there.  The pollen grain germinates and a **pollen tube** emerges from the grain.  It releases special enzymes that digest a cell the wall on the surface of the stigma.  The pollen tube grows down through the style to the ovary and enters the ovule, making a continuous passageway for the two sperm nuclei to enter the ovum.  **Fertilization** occurs when the sperm nuclei join the egg nuclei. |
| The fertilized egg becomes an **embryo**.  The wall of the ovule thickens and forms a **seed**, thus enclosing and protecting the embryo.  The ovary wall also thickens and develops into a **fruit**. In some plants such as apples, the ovary walls become fleshy and contain stored sugars and starches.  In other plants such as walnuts, the ovary walls become dry and hard.    **Purpose**   1. To study the structure of a typical flower. 2. To study the male and female reproductive organs needed for sexual reproduction in flowering plants.     **Materials**   |  |  |  |  | | --- | --- | --- | --- | | fresh flower(s) | hand lens | plain paper | clear tape | | dissecting needle | forceps | metric ruler | scalpel or razor blade | |

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| **Procedure**    1.  Separate the last page of this lab to make the Observations Chart accessible.    2.  Obtain a single flower and observe its parts carefully.  Flower parts are       arranged in a circular pattern.  Each circle is called a **whorl**.  The whorls are       attached at the enlarged **receptacle** located at the base of the flower.  ***Please read this overview before you begin your flower dissection:***       As you examine your flower, you will be carefully removing parts beginning       with the outer whorl and working your way in towards the pistil.  You will       arrange each whorl in a circle on the plain paper, beginning with the sepals as       the largest outermost circle.  As you proceed with your dissection, you will       carefully tape each whorl of flower parts into position and label them (please       use pencil!).  As each whorl is observed and removed, you will complete the       appropriate information in the **Observations** column of the chart.  Use the       information in the handout to complete the **Function** column of the chart.    3.  The **sepals**form the outermost whorl of the flower.  The sepals are leaf-like       structures that are usually green in color.  Sometimes, the sepals are the       same color as the petals, or appear to be  another set of petals of a different       color.  The function of the sepals is to protect the inner part of the flower       before it blossoms.  **Gently remove the sepals**, tape them into position onto       the paper, and label them.  **On the chart,**record the following observations:  a)     How many sepals does your flower have?  b)     Describe the appearance of the sepals (color, markings, etc.).    4.  The petals are found directly under the sepals.  The color and odor of the       petals help to attract birds and insects to the flower for pollination.  **Gently**  **remove the petals**, tape them into position onto the paper, and label them.  **On the chart,**record the following observations:  a)     How many petals does your flower have?  b)     Describe the appearance of the petals (color, markings, etc.).    5.  The stalk-like structures inside the petals are the **stamens**, the male       reproductive organs.  Depending on the species, the stamens may be       attached  to the receptacle, to the petals, or to the pistil.  The enlarged portion       at the top of the stamen is the **anther**.  Inside the anther are **pollen sacs**,       which produce pollen grains.  When the **pollen grains** mature, the pollen       sacs split open, releasing the dust like pollen grains. The filament is the thin       structure that supports the anther.  **Gently remove the stamens**, tape them       into position onto the paper, and label them.  **On the chart,**record the       following observations:  a)     How many stamens does your flower have?  b)     To which structure(s) were the filaments attached?  c)      Have the pollen sacs opened?  How can you tell?  d)     If pollen grains are visible, describe their appearance.    6.  The central structure of the flower is the female reproductive organ, the **pistil**.   The top of the pistil is the **stigma**.  When mature the stigma is enlarged, and its surface is moist and sticky.  The **style** is the middle portion of the pistil.  It supports the sigma.  Some flowers lack a style.  The **ovary** is the enlarged structure at the bottom of the pistil.  The ovary contains one or more hollow compartments known as **locules**.  The locules contain **ovules**, which in turn,    contain the **egg nuclei**.  **Carefully remove the pistil** by cutting it from the stem just under the ovary.  Using pencil, **make a life-sized sketch of the entire pistil** (just the outline) in the center of the plain paper and label it.  **Cut**the style just at the top of the ovary, **tape** it next to your sketch, and **label the stigma and style**.  Using the ruler, **measure the length of the style** in millimeters.  **Cut a thin cross-wise section of the ovary** and **tape** it under the stigma and style.  **Label the ovary wall, locules and ovules.**Using the dissecting needle, carefully **pick the ovules out of one of the locules**.  Try to **estimate how many ovules** are contained in one locule.  **On the chart,**record the following observations:  a)     What color is the pistil?  b)     Describe the appearance of the stigma.  Is the stigma mature?  How can you tell?  c)      How long is the style (in mm)?  d)     Describe the appearance of the ovary.  e)     How many locules does the ovary contain?  f)        Approximately how many ovules are contained in one locule?    7.  Check your flower parts sheet and your chart for the following:          All flower parts are correctly taped in place.          All flower parts are labeled correctly (in pencil).          The pistil is drawn on the paper (in pencil).          Your name(s) and class period are written on the paper.          The **Observations** column of your chart is completed. |

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| **Discussion**     1. Which does your flower produce in greater numbers:  ovules or pollen grains?  Explain why this would be important in terms of reproductive success.      1. What are some adaptations of flower petals to help attract pollinators?      1. How is the stigma of your flower adapted to capture and hold pollen?      1. Describe where pollination and fertilization occur.      1. Explain the differences between pollination and fertilization.      1. a) In which part of the male reproductive organ are the pollen grains             made?  b) In which part of the female reproductive organ are the egg cells made?    c) By which nuclear process are these gametes formed?   1. How do the sperm nuclei in a pollen grain reach the egg nucleus in an         ovule?     1. a) Which part of the flower becomes the seed?   b) Which part becomes the fruit?        c) Which part of the fruit contains the embryo?    **Conclusion**  *Check your chart to be sure that the function column is complete.  Then summarize the information presented in this lab by creating a****brief synopsis****.  Your outline should include information about types of flower parts, male and female structures, pollination, fertilization, and development of seed and fruit.****Use the Introduction as your guide!*** |

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| Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Tape Your Flower Parts here. |
| Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Complete this table as you do the lab.    **OBSERVATIONS**   |  |  |  | | --- | --- | --- | | **Structure** | **Function** | **Observations** | | Receptacle |  |  | | Sepals |  | a) \_\_\_\_\_\_\_\_  b) | | Petals |  | a) \_\_\_\_\_\_\_\_  b) | | Stamens |  | a) \_\_\_\_\_\_\_\_ | | Filament |  | b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Anther |  | c) | | Pollen grains |  | d) | | Pistil |  | a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Stigma |  | b) | | Style |  | c) \_\_\_\_\_\_\_\_\_\_\_\_ | | Ovary |  | d) | | Locule |  | e) \_\_\_\_\_\_\_\_ | | Ovule |  | f) \_\_\_\_\_\_\_\_ | |