|  |  |  |  |
| --- | --- | --- | --- |
| **Item/Activity/Lab** | **Possible Points** | **Earned Points** | **Comments** |
| Forestry Reading & Vocab (pp. 268-273) | 15 |  |  |
| Land Management Reading & Vocab (pp. 261-268) | 15 |  |  |
| Food Production Reading & Vocab (pp. 283-295) | 15 |  |  |
| Sustainable Agriculture Reading & Vocab (pp. 295-300) | 15 |  |  |
| Fishing Reading & Vocab (pp. 300-304) | 15 |  |  |
| Mining Reading & Vocab(pp. 226-230) | 15 |  |  |
|  |  |  |  |
| Land Management Case Study | 20 |  |  |
|  *Food Inc.* Viewing Guide | 10  |  |  |
|  Colony Collapse Disorder case study | 20 |  |  |
| *Empty Oceans, Empty Nests* viewing guide | 10 |  |  |
|  |  |  |  |
| Cookie Mining Lab | 20 |  |  |
| Environmental impacts of gold mining article | 10 |  |  |
| Laws, graphic organizers (5) | 20 |  |  |
|  |  |  |  |
| **Total** | **200** |  |  |