**What Causes Seasons: The Real Story**

Your task is to apply what you have learned about insolation to teach another group about how insolation affects seasons around the globe.

* Develop a model to demonstrate this concept.
* Divide the components of the presentation equally for each group member to fully participate in the instruction of the concept.
* Share your explanation with another group.
* Have other group evaluate the accuracy and ease of understanding of your model and instruction.
* **Discussion**

In your own words, explain the relationship between insolation and seasons.

* **Rubric**
* Model effectively demonstrates concept \_\_\_\_\_\_/5
* Explanation includes the following ideas (2 points each): \_\_\_\_\_\_\_/12
	+ Insolation
	+ Axis of rotation
	+ Seasons
	+ Revolution around the sun
	+ Latitudes
	+ Northern AND Southern hemispheres
* Concept explained in an accurate, understandable way \_\_\_\_\_/5
* Each group members displays and shares an accurate understanding of seasons \_\_\_\_\_/5
* Discussion \_\_\_\_\_\_/10